

	Steelpan
P1 Expected skills after 1 term (first access)	<p>Has a basic knowledge of history of pans. Can names different pans and describe role. Can set up of instruments ready to play. Can show good basic playing techniques- posture, rolling, strumming, Can play simple dynamics – quiet and loud. Can clap 2 basic rhythm patterns Can play 2 basic rhythm patterns Can play 1 scale ascending/descending. Can play 2 simple p-level songs</p>
P2 Expected skills after 2 terms (first access)	<p>Can play 2 more simple p-level songs Is aware of song structure, intro/verse/chorus/ending. Can count group in. Can play more independently. Can listen and simply evaluate work Can practise independently / in a section / as a group. Can play a wider range of dynamics. Can play another scale appropriate to chosen song</p>
P3 Expected skills after 3 terms (first access)	<p>Can play more complex songs / arrangements Can play 2 songs p-level / level 1 Can describe song structure, intro/verse/chorus/ending. Can play independently. Can listen and evaluate work Can practise independently / in a section / as a group. Can perform to an audience. If using standard notation : Can recognize notes/ note values, rests, repeats and other markings.</p>
P4 Transitional level before Stage 1	<p>As P3 with an increased repertoire / arrangements using additional songs from p-level and level 1. May use recordings of work for self evaluation</p> <p>Can play different styles / genres of music Can play at least 1 simple calypso style piece of music. Can listen and evaluate work more accurately. Can play more complex arrangements with a range of dynamics Performance in assembly / concerts.</p>

