LEARNING

## Fluent in Five

## Questions and Answers

## Year 2 - Week 6

## This week in a nutshell:

Children are now half way through the first term of Fluent in Five in Year 2 and should be continuing to develop their confidence, accuracy and speed.

This week, new Year 2 content continues to focus on addition, with questions involving adding two, two-digit numbers which cross the tens boundary being introduced for the first time.

Children will also continue to experience questions which focus on areas from previous weeks of Year 2 Fluent in Five.

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 6 - Day 1
A. $26-24=$


## B. $12+8=$



Use...
C. $45+36=$

A number line
...to help you
Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

$\underset{\substack{\text { third space } \\ \text { LeARNing }}}{ }$ Week 6 - Day 1 (Answers)
A. $26-24=2$


## B. $12+8=20$



Use...
C. $45+36=81$

A number line
...to help you
Specialist 1-to-1 maths interventions and curriculum resources

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 6 <br> Day 2

## Year 2

$\underset{\substack{\text { third space } \\ \text { LeARNiNg }}}{ }$ Week 6 - Day 2

## You choose...

A. $39+42=$
...what to use... ...to help you
B. $10+11=$


## C. 4 lots of $5=$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 6 －Day 2 （Answers）

## You choose．．．

A． $39+42=81$
．．．what to use．．． ．．．to help you

B． $10+11=21$


C． 4 lots of $5=20$
困田明

Specialist 1－to－1 maths interventions and curriculum resources

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 6 <br> Day 3

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 6 - Day 3

B. $64+27=$

# IIIIIII••|II 

Use...
C. $4+$ ? $=19$


Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 6 - Day 3 (Answers)

B. $64+27=91$


Use...
C. $4+15=19$


Counters ...to help you

Specialist 1-to-1 maths interventions and curriculum resources

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

Week 6

## Day 4

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 6 - Day 4

B. $12+12=$


Use...
C. $22-20=$
 ...to help you

Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 6 - Day 4 (Answers)

B. $12+12=24$


Use...
C. $22-20=2$
 ...to help you

[^0]
# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 6

## Day 5

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNMG }}}{ }$ Week 6 - Day 5
A. $30+23=$

## B. Half of $10=$

C. $47+34=$

## Use...

## A number line ...to help you

Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

$\underset{\substack{\text { Third space } \\ \text { LEARNNG }}}{ }$ Week 6 - Day 5 (Answers)

## A. $30+23=53$ <br> $|||\cdot||$

## B. Half of $10=5$

Use...

$$
\text { C. } 47+34=81
$$

DO


## A number line ...to help you

Specialist 1-to-1 maths interventions and curriculum resources


[^0]:    Specialist 1-to-1 maths interventions and curriculum resources

